



¿Que Pasa?...

The Hispanic Community Affairs Council Newsletter

Volume 2, Issue 3

Winter 2011

HCAC 2012-2013 Scholarship Available Now!

Applicants must meet the following requirements:

- Be of Hispanic heritage as defined by the U.S. Department of Education;
- A graduating senior, past-year GED recipient, community college student, transferring community college student, student attending a four-year institution, or a student accepted into a post-graduate program or teacher credential program;
- A resident of Alameda County. Applicant must show proof of Alameda County residence (e.g., Alameda County address on application, Alameda County address on 1040 tax forms);
- Plan to attend an accredited community college, university or approved technical or vocational school;
- Community college and university scholarship recipients must be taking in at least six units/credits.

Required Documentation

- Application
- Essay
- Copy of all applicable 2010 1040 tax form(s) as requested or W2 if you did not file a tax return
- Official transcript(s) in a sealed envelope
- Photocopy of your school identification card
- Signed Photo/Video Consent Form
- Two (2) business-sized self-addressed (with your address), stamped envelopes

Selection Criteria

The applicant will be evaluated on the following criteria, in order of importance:

- Financial Need
- Scholastic Record (i.e., GPA)
- Essay
- Interview

DEADLINE: Friday, February 10, 2012

Get your application now online at:

www.hcac-ac.org

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The California Dream Act Finally a Reality by Susan Cota

On Saturday October 8, 2011 Governor Jerry Brown signed into law the second portion of the California Dream Act— AB131- authored by Assemblyman Gil Cedillo, D-Los Angeles. The companion law AB 130 was signed into law by the Governor in July 2011.

AB 130, which becomes effective in January 2012, allows undocumented students to apply for privately funded scholarships administered by public universities and community colleges.

AB 131, which becomes effective in January 2013, will now allow undocumented California students to be eligible to receive Cal Grants for state universities as well as fee waivers for community college students.

In signing these laws Governor Brown honored a campaign promise to provide enhanced educational opportunities for students who through no fault of their own bear the blame for their immigration status. A statement issued by Cedillo states "The signing of now both parts of the California Dream Act will send a message across the country that California is prepared to lead

the country with a positive and productive vision for how we approach issues related to immigration."

Currently, under a law (AB540) that was passed in July 2001, undocumented students attending California's public colleges are allowed to pay in-state tuition if they meet the following requirements:

- have attended at least three years of high school in California and graduated with a minimum of a B average for CSU or UC, or a C average for community colleges, and
- have signed an affidavit saying they are in the process of requesting legal status

These requirements remain the same under AB 130/131.

AB131 still must be approved by the University of California Regents through the passage of a resolution to support the measure, however it is expected that the Regents will fully support the measure.

These two bills differ from a federal proposal with the same name in that the California Dream Act does not grant conditional legal status to qualify-

ing undocumented youths brought here before age 16 if they go to college or enlist in the military. Nonetheless, the passage of the California Dream Act is a very positive milestone in California's history and Assemblyman Cedillo is to be congratulated on the passage of these two significant bills.

A recent editorial in the New York Times in praise of the passage of AB 130/131 states "The laws, blasted by short-sighted critics as a waste of money, is an investment in California's future and a powerful defense of assimilation, education and the rights of children...with these new laws, California is telling immigrants to get educated and helping to provide a road map to restoring the connection between immigrant's dreams and American opportunity. For that California deserves admiration."

**To read the entire bills go to:
AB 130 Cedillo Student Financial Aid
AB 131 Cedillo Student Financial Aid**



HCAC Celebrating 30 years!

Next year HCAC will celebrate it's 30th anniversary. In honor of this milestone, we will be having two events. The first is our annual scholarship luncheon, which will be held Friday, May 4. The luncheon will continue to focus on our students and their achievements.

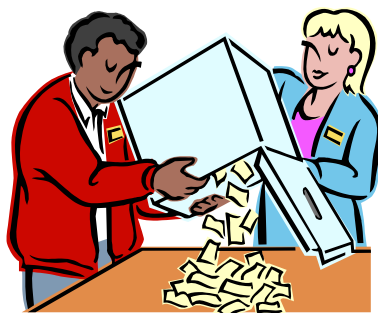
The second event is a gala to honor HCAC accomplishments over the years. Not many organizations make it to 30 years



Please plan to join us for both events. You won't want to miss either!

and we truly can be proud of our accomplishments, like raising over \$1million for scholarships while still being a 100% volunteer board and organization.

This gala event will take place in late September or early October during Hispanic heritage month. If you are interested in helping organize the 30th gala or have any ideas on how to celebrate our achievement please contact Ana Apodaca by email or call at or 510-506-0656.



BILINGUAL ELECTION WORKERS NEEDED

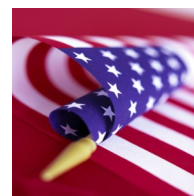
The Alameda County Registrar of Voters is in need of Bilingual Election Workers for upcoming elections. Election workers need to be fluent in English and Spanish and take a mandatory training class.

They must be available to work at the polls at the next election June 5, 2012 or November 6, 2012.

INSPECTORS are the people in charge of the polling place. To be an Inspector, you must be a registered voter, have your own vehicle and you can earn \$180 for that day.

JUDGES AND CLERKS assist the Inspector, each must be a registered voter or student age 16 or older and can earn \$95 to \$125 for the day.

Those interested should visit the Registrar's website for an application—www.acgov.org/rov/workers_app. For more information call the Registrar of Voters at (510) 272-6971.





Keynote speaker at 2011 HCAC Student Luncheon

IMPROVING EDUCATIONAL ACHIEVEMENT AMONG HISPANICS

The White House outlined a series of steps this year to improve educational achievement among Hispanics, while detailing initiatives the administration has taken to achieve that goal.

With more than 50 million Hispanics in the United States, they are the fastest-growing demographic, but have some of the lowest educational attainment levels. Latinos are also one of the youngest demographics in America, with 12.4 million enrolled in K-12 schools. One in five of America's students are Hispanic. Almost half of all Latino students never graduate from high school. Ten percent of all students are English-language learners.

The administration has made a point to improve Latino education, indicating achievement among Hispanic students is key if America wants to have the highest proportion of college graduates in the world, a goal the administration has set for the U.S. to reach by 2020.

The president has focused on improving pre-K and early childhood education, asking for funding increases for Head Start and Early Head Start, programs that prepare children for school. The report also says the president would like to extend his Race to the Top program to include early childhood education.

In September, the administration announced the Promise Neighbor-

hoods initiative, which will provide \$30 million this year to fund continuing education in high-poverty communities, many of them with Latino-majority populations. Obama has requested \$150 million for the program in 2012.

Other programs outlined include one that would train Latino teachers who could better relate to Latino students. Currently, just 7 percent of all teachers in the U.S. are Latino, and less than 2 percent of all teachers are Latino males. The government has also set aside \$4 billion for school improvement grants.

Many of these schools are in Latino-majority communities, with 40 percent of schools impacted being high schools.



2012 E4FC EDUCATOR CONFERENCE

A DAY FOR EDUCATORS AND ALLIES OF UNDOCUMENTED STUDENTS

DATE:

SATURDAY, JANUARY 21, 2012
8:30AM-3:30PM

TICKET PRICE:

\$20/PERSON (INCLUDES LUNCH)

LOCATION:

SAN FRANCISCO STATE UNIVERSITY
(CÉSAR CHÁVEZ STUDENT CENTER)

Do you work with undocumented high school or college students?

Join teachers, counselors, school administrators and other allies for a daylong conference about undocumented students. You'll get updated on current policy and learn how to support students with their academic, financial, legal, and emotional health needs.

Keynote Speaker

Roberto G. Gonzales, Author of *Young Lives on Hold: The College Dreams of Undocumented Students* (College Board)

Registration

Register online by January 14th: www.tiny.cc/supportdreamers

Want more information?

Visit www.e4fc.org/educatorconference.html or email us at events@e4fc.org

ABOUT E4FC

Educators for Fair Consideration's mission is to help undocumented students achieve their academic and career goals and actively contribute to society. www.e4fc.org



EDUCATORS FOR FAIR CONSIDERATION

Don't miss the Education Summit for African American and Latino Youth: Pathways to College Access, Success and Graduation



Saturday, February 25, 2012
Cal State East Bay
25800 Carlos Bee Blvd.
Hayward, CA



Event Highlights:

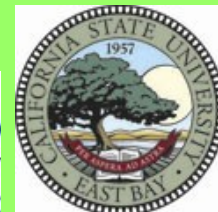
- Lunch Provided and Free Parking
- College and Resource Fair including representatives from Northern CSU campuses, Community Colleges and Community Vendors
- Educational and College-related Workshops for Students and Parents
- Engaging workshops about the Benefits of Attending College, the College Admission and Financial Aid process, and Career Options for Middle School and High School Students and Parents.
- Bus Scholarship Opportunities for School/Outreach groups wishing to attend.

Cash for College Event

Register Online at

<https://adhayweb13.csueastbay.edu/events/education-summit/register.php>

Proudly sponsored by:



Questions: If you have any questions, please contact us at (510) 885-3516.

**CHABOT
COLLEGE**



*Education
Creates
Opportunity!*

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HCAC—Providing our community access!

The Hispanic Community Affairs Council (HCAC) is a community-based organization in Alameda County. It was organized in 1978 by a group of individuals interested in providing a forum to debate issues of interest to the Latino/Hispanic communities, sharing information regarding employment opportunities, and developing a broad network of concerned individuals. It formally became a 501(c)(3) organization in January 1986.

Over the years HCAC's Board of Directors, Advisory Board, and volunteers have raised and given out over \$1 million dollars in scholarship grants. Operating with no paid staff or consultants, minimal overhead and no permanent offices, HCAC volunteers each year raise and direct 100% of all money donated to HCAC scholarships.

The overall purpose of HCAC is to promote the value of education, cultural diversity, community involvement, and political awareness.

**We are on the web:
<http://hcac-ac.org>**

Calendar

- **December 15, 2011**
- December Holiday Reception
- Hayward City Hall
- 6:30 pm – 8:00 pm
-
- **February 10, 2012**
- HCAC Scholarship Deadline
-
- **February 28, 2012**
- Scholarship Application Readings
- TBA
-
- **April 3-4, 2012**
- Scholarship Application Interviews
- TBA
-
- **May 4, 2012**
- Student Scholarship Luncheon
- Newark-Fremont Hilton
- 12:00 pm– 1:30 pm

Pay Your Membership Dues!!!
If you haven't paid your \$50 membership dues this year, please make a check out to HCAC and send it to our PO Box or bring it to any of our events.

**Want to give back to the community?
Make a Donation!!!**

HCAC is a non-profit, all-volunteer organization. 100% of your donation goes directly to student scholarships!

#501(c)(3): 94-2951649